**Intervention Program**

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| **Lesson** | **Activities** | **Materials** |
| 1 | Initial sound knowledgeAuditory discriminationSay-it and-move-it (Blachman et al. 2000) | Picture cardsMusical instruments1 Say-it.and-move it sheet per child and 2 disks per child |
| 2 | Say-it and-move-it (one and two phonemes)Vowel isolation (A)Letter.name and sound knowledge (A) | 1 Say-it.and-move it sheet per child and 2 disks per child. Sounds /A/, /L/ y /L^L/Picture cards (drawings with the /A/ sound)Large alphabet picture card of A |
| 3 | Say-it and move-it (one and two phonemes)Vowel isolation (E)Letter name and sound knowledge (E) | 1 Say-it and-move it sheet per child and 2 disks per child. Sounds /O/, /S/, /E^ E/, /A/, /M M/ and /L/Picture cards (drawings with the /E/ sound)Large alphabet picture card of E |
| 4 | Say-it and move-it (two phoneme-words)Vowel isolation (O)Letter name and sound knowledge (O)Sound categorization by rhyme | 1 Say-it and move-it sheet per child and 2 disks per child. Sounds and words /E/, /EL/, /ES/ and /AL/Picture cards (drawings with the /O/ sound)Large alphabet picture card of O3 sets of Sound categorization by Rhyme cards |
| 5 | Say-it and move-itConsonant isolation (A and M)Letter name and sound knowledge | 1 Say-it and move-it sheet and two disks per child. Sounds /E/, /E ^E/, /EL/, /AL/, /U^ U/ and /UN/.Picture cards (drawings with the /M/ and /A/ sounds)Large alphabet picture card of M |
| 6 | Say-it and move-itConsonant isolation (M). Coloring the letter MHow many sounds? (Blachman et al. 2000) | 1 Say-it and move-it sheet and two disks per child. Sounds /A/, /LA/, /M/, /MI/, /M/, /ME/ and/O/.1 large alphabet picture card per child (M) |
| 7 | Say-it and move-itLetter name and sound knowledge. Sound Bingo (A and M sounds)How many sounds? | 1 Say-it and move-it sheet and two disks per child. Sounds /LA/, /EL/, /U/, /UN/, /B ^B/, /EN/ and /ES/ 1 sound bingo card per child (A and M sounds), bingo chips and picture and letters cards (A and M sounds) |
| 8 | Say-it and move-it (two phoneme-words)Consonant islotation (S)Letter-name and sound knowledge | 1 Say-it and move-it sheet and two disks per child. Sounds /O/, /LA/, /NO/, /Y^ Y/, /YO/, and /SU/.Picture cards (drawings with the /S/ sound)Large alphabet picture card of S |
| 9 | Say-it and move-itSound categorization by initial soundLetter name and sound knowledge. Sound Bingo (A, M and S sounds) | 1 Say-it and move-it sheet and two disks per child. Sounds /U/, /V ^V/, /SU/, /I/, /YO/, /LA/ and /ME/3 sets of sound categorization by initial sounds1 sound bingo card per child, bingo chips and picture and letter cards (A, M and S sounds)  |
| 10  | Say-it and move-it and three disks per child (two and three phoneme-words)I´m thinking of a word (Blachman et al. 2001)Sound blending (three phoneme-words) | 1 Say-it and move-it sheet and three disks per child. Sounds /LA/, /YO/, /S/, /SU/,/ L^ L/, and /AL.Guessing the word that starts with the pronounced sound.A puppet |
| 11 | Say-it and move-it (two and three phoneme words)Consonant isolation (T)Elkonin cards | 1 Say-it and move-it sheet and three disks per child. Words: si, mi, me y la.Picture cards (drawings with the /T/ sound)Large alphabet picture card of TElkonin cards: sol, rey, dos, más, sal (1 per child) and 3 disks per child |
| 12 | Say-it and move-it (two and three phoneme words)Initial sound categorizationLetter name and sound knowledge. I vote for… | 1Say-it and move-it sheet and three disks per child. Words: al, sal, mal, me, mes, tu, tus and a.3 sets of sound categorization by initial sound cards1 set of letters A, M, S and T per child |
| 13 | Say-it and move-it (two and three phoneme words)Initial sound identity. Let´s go fish (Blachman et al. 2000)Letter name and sound knowledge. Sound bingo | 1 Say-it and move-it sheet and three disks per child. Words: tus, él, gel, luz.Fishing pole and 5 picture cards that represents each of the following sounds: /A/, /M/, /S/, and /T/.1 sound bingo card per child, bingo chips and picture and letter cards (A, M, S and T sounds) |
| 14 | Say-it and move-it (two and three phoneme words)Consonant isolation (T)Traicing in the Air (Blachman et al. 2000) | 1 Say-it and move-it sheet and three disks per child. Words: a, al, mal, e, es, al y salPicture cards (drawings with the /T/ sound)Large alphabet picture card of TTrace with the finger letters A, M, S and T |
| 15 | Say-it and move-it (two and three phoneme words)I´m thinking of a wordElkonin cards | 1 Say-it and move-it sheet and three disks per child. Words: luz, tus, tu, por, tos.Guessing the word that starts with the pronounced sound.Elkonin cards: sol, rey, dos, más, sal (1 per child) and 3 disks per child |
| 16 | Say-it and move-it (two and three phoneme-words)Consonant isolation (P)Letter-sound knowledge (P)Sound blending (three phoneme-words) | 1 Say-it and move-it sheet and three disks per child.Picture cards (drawings with the /P/ sound)Large alphabet picture card of PPuppet |
| 17 | Say-it and move-it (two and three phoneme words containing the A sound)Letter name and sound knowledge (P)Rhyme and initial sound categorization | 1 Say-it and move-it sheet and three disks per child. One disk with A. Words: sal, mal, al, mas, paz.Picture cards (drawings with the /P/ sound)Large alphabet picture card of P3 sets of categorization by initial sound and 3 sound of categorization by rhyme  |
| 18 | Say-it and move-it (two and three phoneme words containing the A sound)Rhyme and initial sound categorizationLetter sound knowledge. Sound bingo | 1 Say-it and move-it sheet and three disks per child. One disk with A. Words: al, sal, pan, a, tan, al and van.3 sets of categorization by initial sound and 3 sound of categorization by rhyme 1 sound bingo card per child, bingo chips and picture and letter cards (A, M, S, T and P sounds) |
| 19 | Say-it and move-it (two and three phoneme words containing the M sound)Elkonin cardsLetter name and sound knowledge. I vote for… | 1 Say-it and move-it sheet and three disks per child. One disk with M. Words: más, mi, mesa, Ema, mio, suma.Elkonin cards: rey, pan, red (1 per child) and 3 disks per child1 set of letters A, M, S, T and P per child |
| 20 | Say-it and move-it (two and three phoneme words containing the S sound)Consonant Isolation (L)Letter name and sound knowledge. Post office (Blachman et al. 2000) | 1 Say-it and move-it sheet and three disks per child. One disk with S. Words: es, más, en, los, sol, al, las y sal.Picture cards (drawings with the /L/ sound)Large alphabet picture card of LSmall alphabet picture cards of A, M, S, T, P and L. Pictures of objects that start with the /A/, /M/, /S/, /T/, /P/ and /L/ sounds. A bag for the carrier´s bag. |
| 21 | Say-it and move-it (two and three phoneme words containing the A sound)Initial sound isolation. Let´s go fishLetter name and sound knowledge | 1 Say-it and move-it sheet and three disks per child. One disk with A. Words: al, pan, sin, mar, a , mes, sol.Fishing pole and 6 picture cards that represents each of the following sounds: /A/, /M/, /S/, /P/, /T/ and /L/.Large alphabet picture cards of A, M, S, P, T and L. |
| 22 | Say-it and move-it (two and three phoneme words containing the T sound)Phonological awareness. Save the Rabit (Blachman et al. 2000).Letter name and sound knowledgeI vote for. | 1 Say-it and move-it sheet and three disks per child. One disk with T. Words: tu, ato, es, mes, él, ata.Chalkboard, markers, pieces of paper and box.Coloring an alphabet card with the L. 1 set of letters A, M, S, T, P and L per child |
| 23 | Say-it and move-it (two and three phoneme words containing the S sound)Elkonin cardsLetter name and sound knowledge. I vote for. | 1 Say-it and move-it sheet and three disks per child. One disk with S. Words: más, van, son, san, gas, es y pan.Elkonin cards: tos, mesa, oso, taza, pato (1 per child) and 4 disks per child1 set of letters A, M, S, T, P and L per child |
| 24 | Say-it and move-it (two and three phoneme words containing the T sound)Let´s go fishLetter name and sound knowledge | 1 Say-it and move-it sheet and three disks per child. One disk with T. Words: tus, ato, tapa, mate, pan, lata y o. Fishing pole and 6 picture cards that represents each of the following sounds: /A/, /M/, /S/, /P/, /T/ and /L/.Large alphabet picture cards of A, M, S, P, T and L. |
| 25 | Say-it and move-it (two and three phoneme words containing the M sound)Rhyme and initial sound categorizationLetter name and sound knowledge | 1 Say-it and move-it sheet and three disks per child. One disk with M. Words: la, ala, mes, mesa, ama, suma, pala y mis.3 sets of categorization by initial sound and 3 sound of categorization by rhyme Large alphabet picture cards of A, M, S, P, T and L. |
| 26 | Say-it and move-it (two and three phoneme words containing the S sound)Initial consonant isolation (N)Letter name and sound knowledge of letter L. | 1 Say-it and move-it sheet and three disks per child. One disk with S. Words: tus, pan, mas, masa, suma, al, mis. Picture cards (drawings with the /N/ sound)Large alphabet picture card of N. |
| 27 | Say-it and move-it (two and three phoneme words containing the P sound)Letter name and sound knowledge. I vote for. | 1 Say-it and move-it sheet and three disks per child. One disk with P. Words: pan, sapo, no, p, pez, mano, las y mapa. 1 set of letters A, M, S, T, P, L and N per child |
| 28 | Say-it and move-it (two and three phoneme words containing the N sound)Letter name and sound knowledge. Post office | 1 Say-it and move-it sheet and three disks per child. One disk with N. Words: no, uno, en, sol, fin, mano, t, y pan. Small alphabet picture cards of A, M, S, T, P and L. Pictures of objects that start with the /A/, /M/, /S/, /T/, /P/ and /L/ sounds. A bag for the carrier´s bag. |
| 29 | Say-it and move-it (two and three phoneme words containing the P sound)Sound boards (Blachman, 2000) | 1 Say-it and move-it sheet and three disks per child. One disk with P. Words: no, pan, sopa, pelo, un, p y pez. 1 sound board per child with individual printed letters (A, M, S, T, P, O, L y N) |
| 30 | Say-it and move-it (two and three phoneme words containing the M sound)Sound boards (Blachman, 2000) | 1 Say-it and move-it sheet and three disks per child. One disk with M. Words: la, ala, más, mesa, ama, pala y mis.1 sound board per child with individual printed letters (A, M, S, T, P, O, L y N) |
| 31  | Say-it and move-it (two and three phoneme words containing the S sound)Sound blending Sound boards (Blachman, 2000) | 1 Say-it and move-it sheet and three disks per child. One disk with S. Words: más, sol, sal, san, gas, es y pan.Puppet. Blending four phonemes words.1 sound board per child with individual printed letters (A, M, S, T, P, O, L y N) |
| 32-34 | Sound boards (Blachman, 2000) | 1 sound board per child with individual printed letters (A, M, S, T, P, O, L, E y N)Words: ES, MES, LES, MAR, PAR, LA SOLA, ESA, MESA, TE, ATE, MATE. |
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