**Intervention Program**

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| **Lesson** | **Activities** | **Materials** |
| 1 | Initial sound knowledge  Auditory discrimination  Say-it and-move-it (Blachman et al. 2000) | Picture cards  Musical instruments  1 Say-it.and-move it sheet per child and 2 disks per child |
| 2 | Say-it and-move-it (one and two phonemes)  Vowel isolation (A)  Letter.name and sound knowledge (A) | 1 Say-it.and-move it sheet per child and 2 disks per child. Sounds /A/, /L/ y /L^L/  Picture cards (drawings with the /A/ sound)  Large alphabet picture card of A |
| 3 | Say-it and move-it (one and two phonemes)  Vowel isolation (E)  Letter name and sound knowledge (E) | 1 Say-it and-move it sheet per child and 2 disks per child. Sounds /O/, /S/, /E^ E/, /A/, /M M/ and /L/  Picture cards (drawings with the /E/ sound)  Large alphabet picture card of E |
| 4 | Say-it and move-it (two phoneme-words)  Vowel isolation (O)  Letter name and sound knowledge (O)  Sound categorization by rhyme | 1 Say-it and move-it sheet per child and 2 disks per child. Sounds and words /E/, /EL/, /ES/ and /AL/  Picture cards (drawings with the /O/ sound)  Large alphabet picture card of O  3 sets of Sound categorization by Rhyme cards |
| 5 | Say-it and move-it  Consonant isolation (A and M)  Letter name and sound knowledge | 1 Say-it and move-it sheet and two disks per child. Sounds /E/, /E ^E/, /EL/, /AL/, /U^ U/ and /UN/.  Picture cards (drawings with the /M/ and /A/ sounds)  Large alphabet picture card of M |
| 6 | Say-it and move-it  Consonant isolation (M). Coloring the letter M  How many sounds? (Blachman et al. 2000) | 1 Say-it and move-it sheet and two disks per child. Sounds /A/, /LA/, /M/, /MI/, /M/, /ME/ and/O/.  1 large alphabet picture card per child (M) |
| 7 | Say-it and move-it  Letter name and sound knowledge. Sound  Bingo (A and M sounds)  How many sounds? | 1 Say-it and move-it sheet and two disks per child. Sounds /LA/, /EL/, /U/, /UN/, /B ^B/, /EN/ and /ES/  1 sound bingo card per child (A and M sounds), bingo chips and picture and letters cards (A and M sounds) |
| 8 | Say-it and move-it (two phoneme-words)  Consonant islotation (S)  Letter-name and sound knowledge | 1 Say-it and move-it sheet and two disks per child. Sounds /O/, /LA/, /NO/, /Y^ Y/, /YO/, and /SU/.  Picture cards (drawings with the /S/ sound)  Large alphabet picture card of S |
| 9 | Say-it and move-it  Sound categorization by initial sound  Letter name and sound knowledge. Sound Bingo (A, M and S sounds) | 1 Say-it and move-it sheet and two disks per child. Sounds /U/, /V ^V/, /SU/, /I/, /YO/, /LA/ and /ME/  3 sets of sound categorization by initial sounds  1 sound bingo card per child, bingo chips and picture and letter cards (A, M and S sounds) |
| 10 | Say-it and move-it and three disks per child (two and three phoneme-words)  I´m thinking of a word (Blachman et al. 2001)  Sound blending (three phoneme-words) | 1 Say-it and move-it sheet and three disks per child. Sounds /LA/, /YO/, /S/, /SU/,/ L^ L/, and /AL.  Guessing the word that starts with the pronounced sound.  A puppet |
| 11 | Say-it and move-it (two and three phoneme words)  Consonant isolation (T)  Elkonin cards | 1 Say-it and move-it sheet and three disks per child. Words: si, mi, me y la.  Picture cards (drawings with the /T/ sound)  Large alphabet picture card of T  Elkonin cards: sol, rey, dos, más, sal (1 per child) and 3 disks per child |
| 12 | Say-it and move-it (two and three phoneme words)  Initial sound categorization  Letter name and sound knowledge. I vote for… | 1Say-it and move-it sheet and three disks per child. Words: al, sal, mal, me, mes, tu, tus and a.  3 sets of sound categorization by initial sound cards  1 set of letters A, M, S and T per child |
| 13 | Say-it and move-it (two and three phoneme words)  Initial sound identity. Let´s go fish (Blachman et al. 2000)  Letter name and sound knowledge. Sound bingo | 1 Say-it and move-it sheet and three disks per child. Words: tus, él, gel, luz.  Fishing pole and 5 picture cards that represents each of the following sounds: /A/, /M/, /S/, and /T/.  1 sound bingo card per child, bingo chips and picture and letter cards (A, M, S and T sounds) |
| 14 | Say-it and move-it (two and three phoneme words)  Consonant isolation (T)  Traicing in the Air (Blachman et al. 2000) | 1 Say-it and move-it sheet and three disks per child. Words: a, al, mal, e, es, al y sal  Picture cards (drawings with the /T/ sound)  Large alphabet picture card of T  Trace with the finger letters A, M, S and T |
| 15 | Say-it and move-it (two and three phoneme words)  I´m thinking of a word  Elkonin cards | 1 Say-it and move-it sheet and three disks per child. Words: luz, tus, tu, por, tos.  Guessing the word that starts with the pronounced sound.  Elkonin cards: sol, rey, dos, más, sal (1 per child) and 3 disks per child |
| 16 | Say-it and move-it (two and three phoneme-words)  Consonant isolation (P)  Letter-sound knowledge (P)  Sound blending (three phoneme-words) | 1 Say-it and move-it sheet and three disks per child.  Picture cards (drawings with the /P/ sound)  Large alphabet picture card of P  Puppet |
| 17 | Say-it and move-it (two and three phoneme words containing the A sound)  Letter name and sound knowledge (P)  Rhyme and initial sound categorization | 1 Say-it and move-it sheet and three disks per child. One disk with A. Words: sal, mal, al, mas, paz.  Picture cards (drawings with the /P/ sound)  Large alphabet picture card of P  3 sets of categorization by initial sound and 3 sound of categorization by rhyme |
| 18 | Say-it and move-it (two and three phoneme words containing the A sound)  Rhyme and initial sound categorization  Letter sound knowledge. Sound bingo | 1 Say-it and move-it sheet and three disks per child. One disk with A. Words: al, sal, pan, a, tan, al and van.  3 sets of categorization by initial sound and 3 sound of categorization by rhyme  1 sound bingo card per child, bingo chips and picture and letter cards (A, M, S, T and P sounds) |
| 19 | Say-it and move-it (two and three phoneme words containing the M sound)  Elkonin cards  Letter name and sound knowledge. I vote for… | 1 Say-it and move-it sheet and three disks per child. One disk with M. Words: más, mi, mesa, Ema, mio, suma.  Elkonin cards: rey, pan, red (1 per child) and 3 disks per child  1 set of letters A, M, S, T and P per child |
| 20 | Say-it and move-it (two and three phoneme words containing the S sound)  Consonant Isolation (L)  Letter name and sound knowledge. Post office (Blachman et al. 2000) | 1 Say-it and move-it sheet and three disks per child. One disk with S. Words: es, más, en, los, sol, al, las y sal.  Picture cards (drawings with the /L/ sound)  Large alphabet picture card of L  Small alphabet picture cards of A, M, S, T, P and L. Pictures of objects that start with the /A/, /M/, /S/, /T/, /P/ and /L/ sounds. A bag for the carrier´s bag. |
| 21 | Say-it and move-it (two and three phoneme words containing the A sound)  Initial sound isolation. Let´s go fish  Letter name and sound knowledge | 1 Say-it and move-it sheet and three disks per child. One disk with A. Words: al, pan, sin, mar, a , mes, sol.  Fishing pole and 6 picture cards that represents each of the following sounds: /A/, /M/, /S/, /P/, /T/ and /L/.  Large alphabet picture cards of A, M, S, P, T and L. |
| 22 | Say-it and move-it (two and three phoneme words containing the T sound)  Phonological awareness. Save the Rabit (Blachman et al. 2000).  Letter name and sound knowledge  I vote for. | 1 Say-it and move-it sheet and three disks per child. One disk with T. Words: tu, ato, es, mes, él, ata.  Chalkboard, markers, pieces of paper and box.  Coloring an alphabet card with the L.  1 set of letters A, M, S, T, P and L per child |
| 23 | Say-it and move-it (two and three phoneme words containing the S sound)  Elkonin cards  Letter name and sound knowledge. I vote for. | 1 Say-it and move-it sheet and three disks per child. One disk with S. Words: más, van, son, san, gas, es y pan.  Elkonin cards: tos, mesa, oso, taza, pato (1 per child) and 4 disks per child  1 set of letters A, M, S, T, P and L per child |
| 24 | Say-it and move-it (two and three phoneme words containing the T sound)  Let´s go fish  Letter name and sound knowledge | 1 Say-it and move-it sheet and three disks per child. One disk with T. Words: tus, ato, tapa, mate, pan, lata y o.  Fishing pole and 6 picture cards that represents each of the following sounds: /A/, /M/, /S/, /P/, /T/ and /L/.  Large alphabet picture cards of A, M, S, P, T and L. |
| 25 | Say-it and move-it (two and three phoneme words containing the M sound)  Rhyme and initial sound categorization  Letter name and sound knowledge | 1 Say-it and move-it sheet and three disks per child. One disk with M. Words: la, ala, mes, mesa, ama, suma, pala y mis.  3 sets of categorization by initial sound and 3 sound of categorization by rhyme  Large alphabet picture cards of A, M, S, P, T and L. |
| 26 | Say-it and move-it (two and three phoneme words containing the S sound)  Initial consonant isolation (N)  Letter name and sound knowledge of letter L. | 1 Say-it and move-it sheet and three disks per child. One disk with S. Words: tus, pan, mas, masa, suma, al, mis.  Picture cards (drawings with the /N/ sound)  Large alphabet picture card of N. |
| 27 | Say-it and move-it (two and three phoneme words containing the P sound)  Letter name and sound knowledge. I vote for. | 1 Say-it and move-it sheet and three disks per child. One disk with P. Words: pan, sapo, no, p, pez, mano, las y mapa.  1 set of letters A, M, S, T, P, L and N per child |
| 28 | Say-it and move-it (two and three phoneme words containing the N sound)  Letter name and sound knowledge. Post office | 1 Say-it and move-it sheet and three disks per child. One disk with N. Words: no, uno, en, sol, fin, mano, t, y pan.  Small alphabet picture cards of A, M, S, T, P and L. Pictures of objects that start with the /A/, /M/, /S/, /T/, /P/ and /L/ sounds. A bag for the carrier´s bag. |
| 29 | Say-it and move-it (two and three phoneme words containing the P sound)  Sound boards (Blachman, 2000) | 1 Say-it and move-it sheet and three disks per child. One disk with P. Words: no, pan, sopa, pelo, un, p y pez.  1 sound board per child with individual printed letters (A, M, S, T, P, O, L y N) |
| 30 | Say-it and move-it (two and three phoneme words containing the M sound)  Sound boards (Blachman, 2000) | 1 Say-it and move-it sheet and three disks per child. One disk with M. Words: la, ala, más, mesa, ama, pala y mis.  1 sound board per child with individual printed letters (A, M, S, T, P, O, L y N) |
| 31 | Say-it and move-it (two and three phoneme words containing the S sound)  Sound blending  Sound boards (Blachman, 2000) | 1 Say-it and move-it sheet and three disks per child. One disk with S. Words: más, sol, sal, san, gas, es y pan.  Puppet. Blending four phonemes words.  1 sound board per child with individual printed letters (A, M, S, T, P, O, L y N) |
| 32-34 | Sound boards (Blachman, 2000) | 1 sound board per child with individual printed letters (A, M, S, T, P, O, L, E y N)  Words: ES, MES, LES, MAR, PAR, LA SOLA, ESA, MESA, TE, ATE, MATE. |
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